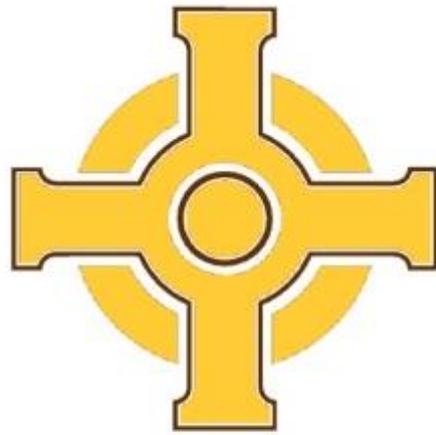


**ST JOSEPH'S PRIMARY
SCHOOL
CARNACAVILLE**



ST. JOSEPH'S
CARNACAVILLE

Complaints Procedure

FOREWORD

SOLVING COMPLAINTS INFORMALLY

At St Joseph's Primary School, we take complaints very seriously. We have the best interests of all our pupils and their families at the centre of all we do. We always try to resolve complaints in a caring and efficient manner.

In our school we aim to provide a well ordered and caring environment in which the children can work and play. As part of a believing community committed to a Catholic way of life, we believe that all are equal and that each child should have the opportunity to be themselves, knowing that they are important, whatever their individual talents and abilities.

We place great emphasis on Pastoral Care in our school. This deals with the overall development of the pupil – physically, academically, socially, morally and spiritually. It requires a caring commitment by all staff to guide and advise pupils, it permeates all aspects of school life and contributes to the creation of a supportive atmosphere in the school for both staff and pupils. Dealing with complaints is part of the Pastoral Care provided for all members of the school community.

In this regard, we encourage anyone with a concern to speak to us as soon as possible.

If concerns are dealt with at an early stage, they are more likely to be resolved and therefore cause the least amount of unnecessary dissatisfaction or distress to children or adults.

Many issues can be addressed simply by talking to the relevant staff in school who will be happy to help. Open communication and regular engagement between the school staff and the wide range of users is vital to the effective management of the school. We welcome open communication with our staff.

If you have any issues relating to the welfare of your child in the classroom, please talk to the teacher as soon as possible. This can be done by requesting to speak to the teacher through a note or phone call. An appointment to speak to the teacher can then be arranged.

Concerns about matters other than in the classroom, for example, playground issues, issues arising when travelling by bus, and so on, should be raised with the Principal.

We take all concerns seriously and make every effort to resolve matters as quickly as possible. We will be proactive in addressing the issues involved and keep in regular touch with you as we address the issues. It is very important for the welfare of our pupils, parents and staff that complaints are resolved through discussion as quickly as possible.

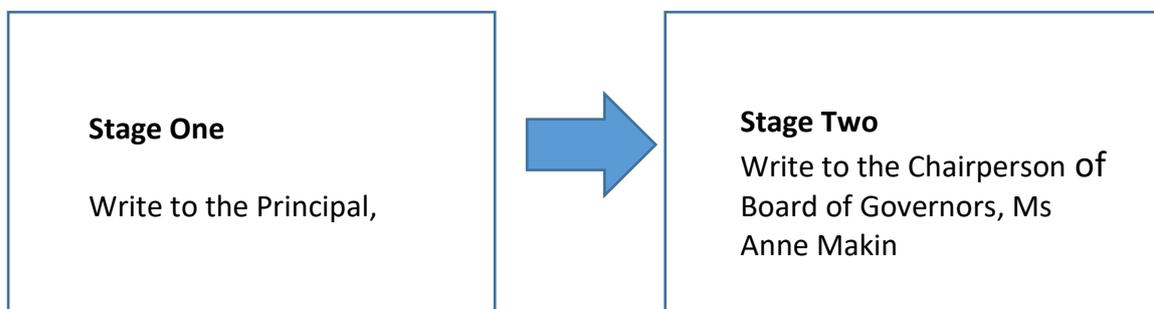
It is only when all discussions and efforts to resolve the complaint informally have failed that the formal procedure outlined in the following pages should be started.

AIMS OF THE FORMAL COMPLAINTS PROCEDURE

When dealing with complaints the school will:

- encourage resolution of all concerns as quickly as possible
- provide timely responses to concerns and complaints
- keep you informed of progress
- ensure a full and fair investigation of your complaint where appropriate
- have due regard for the rights and responsibilities of all parties involved
- respect confidentiality
- fully address complaints and provide an effective response
- take appropriate action to rectify the issue and prevent it happening again where appropriate
- be responsive to learning from outcomes which will inform and improve practice within the school.

COMPLAINTS PROCEDURE –AT A GLANCE



Time Limit

Please contact the school as soon as possible, unless there are exceptional circumstances, complaints will normally only be considered within 6 months of origin of the complaint to the school.

Stage One

When making a complaint, contact the school Principal who will arrange for the complaint to be investigated. *If the complaint is about the Principal, proceed to Stage Two.* The school requires complaints to be made in writing, where this may present difficulties, please contact

the school which will make reasonable arrangements to support you with this process. (*see guidance notes for further information*)

Please provide as much information as possible including;

- name and contact details
- what the complaint is about
- what has already been done to try to resolve it and
- what you would like the school to do to resolve the complaint.

The complaint will normally be acknowledged within 10 school working days and a response normally made within 20 school working days of receipt of the complaint. This response will be issued in writing by the Principal and will indicate with reasons whether the complaint has been upheld, partially upheld or not upheld.

These timeframes may need to be reviewed if complaints are ongoing during school holiday periods.

If you remain unhappy with the outcome at Stage 1, the complaint may be progressed to Stage 2 which is overseen by the Board of Governors.

Stage Two

If the complaint is unresolved after Stage One, write to the Chairperson of the Board of Governors (care of the school and marked 'private and confidential'). The Chairperson will convene a sub-committee to review the complaint. Please provide as much detail as possible as indicated above.

The complaint will normally be acknowledged within 10 school working days and a final response normally made within 20 school working days from date of receipt of the complaint. The response will be issued in writing by the Chairperson of the committee.

Northern Ireland Public Services Ombudsman (NIPSO)

If following Stage Two you remain dissatisfied with the outcome of your complaint, you can refer the matter to the Office of the Northern Ireland Public Services Ombudsman (NIPSO).

The Ombudsman provides a free, independent and impartial service for handling complaints about schools in Northern Ireland. You have the right to complain to the Ombudsman if you feel that you have been treated unfairly or have received a poor service from a school and your complaint has not been resolved to your satisfaction.

A complaint should normally be referred to NIPSO within six months of the final response from the School. The school must advise in its concluding letter that the complaint may be referred to the NIPSO if you remain dissatisfied.

Contact details for NIPSO are:

Northern Ireland Public Services Ombudsman

Office of the Northern Ireland Public Services Ombudsman

Progressive House

33 Wellington Place

Belfast

BT1 6HN Freepost: FREEPOST NIPSO

Telephone: 02890 233821

Freephone: 0800 34 34 24

Email: nipso@nipso.org.uk

Web: www.nipso.org.uk

1. SCOPE OF COMPLAINTS PROCEDURE

1.1 The Complaints Procedure sets out how any expression of dissatisfaction relating to the school will be managed. By taking concerns raised seriously at the earliest possible stage, it is hoped that issues can be resolved quickly and effectively.

1.2 Complaints with separate established procedures

Some examples of statutory procedures and appeal mechanisms are listed below. The list is not exhaustive. The Principal/ Chair of Governors will advise on the appropriate procedure to use when the complaint is raised.

Matters may still be referred to NIPSO, if it is felt that maladministration has occurred.

Exceptions	Contact
<ul style="list-style-type: none">• Admissions / Expulsions / Exclusion of children from school	Contact www.eani.org.uk Director of Operations and Estates
<ul style="list-style-type: none">• Statutory assessments of Special Educational Needs (SEN)	Contact www.eani.org.uk Director of Children and Young People's Services
<ul style="list-style-type: none">• School Development Proposals	Contact www.eani.org.uk Director of Education
<ul style="list-style-type: none">• Child Protection / Safeguarding	Contact www.eani.org.uk Director of Children and Young People's Services

- 1.3** The school will not normally investigate anonymous complaints, unless deemed by the Chairperson of the Board of Governors to be of a serious nature. The decision of whether to deal with such complaints will be at the discretion of the Board of Governors.

WHAT TO EXPECT UNDER THIS PROCEDURE

2.1 Your rights as a person making a complaint

In dealing with complaint we will ensure;

- fair treatment
- courtesy
- a timely response
- accurate advice
- respect for privacy – complaints will be treated as confidentially as possible allowing for the possibility of consultation with other appropriate parties about the complaint and
- clear reasons for decisions.

2.2 Your responsibilities as a person making a complaint

In making a complaint it is important to;

- raise issues in a timely manner
- treat our staff with respect and courtesy
- provide accurate and concise information in relation to the issues raised
- use these procedures fully and engage with them at the appropriate levels.

2.3 Rights of parties involved during the investigation

Where a meeting is arranged the complainant may be accompanied but not represented by another person.

This Procedure does not take away from the statutory rights of any of the participants.

2.4 Timeframes

Where concerns are raised with the relevant Teacher or Principal, a response will normally be provided during the meeting or within an agreed timeframe.

Stage 1 – Normally acknowledge within 10 school working days, response normally within 20 school working days

Stage 2 – Normally acknowledge within 10 school working days, response normally within 20 school working days

If, for any reason, the review of a complaint takes longer to complete, you will be informed of revised time limits and kept updated on progress.

These timeframes may need to be reviewed if complaints are ongoing during school holiday periods.

MAKING A COMPLAINT

2.5 Equality

The school requires complaints to be made in writing.

2.6 Unreasonable Complaints

The school is committed to dealing with all complaints fairly and impartially, and to providing a high quality service to those who complain.

There will be occasions when, despite all stages of the complaints procedure having been completed and the complaint having been reviewed by the Ombudsman, the complainant remains dissatisfied. If they try to re-open the same issue, the Chair of Governors will inform them that the procedure has been completed and that the matter is now closed. If the complainant repeatedly continues to contact the school with the same issue it may choose not to respond.

A full set of guidance materials to support this procedure has been developed by the Education Authority. It will be helpful to consult this to understand the scope of the complaints procedure.